



### vision

PFund is a catalyst in building communities in Minnesota and the Upper Midwest where gay, lesbian, bisexual and transgender people are celebrated and live free from discrimination, violence, invisibility and isolation.

### mission

PFund is a vital resource and community builder for gay, lesbian, bisexual, transgender, and allied communities by providing grants and scholarships, developing leaders, and inspiring giving.

## eligibility

Enrolled in a post-secondary program in the upcoming academic year

### LGBT or allied student

Resident of Minnesota or attending a qualifying Minnesota academic institution

Not a current PFund board member or partner of a current PFund board member

PFund encourages applications from persons of diverse backgrounds, particularly those from traditionally under represented communities and demographic groups.

## qualifying institutions

GED programs

Trade schools and technical colleges

Colleges and universities (undergraduate or graduate)

## judging criteria

### Applicant's affirmation of LGBT or allied identity

### Evidence of significant service and leadership

Evidence of serving, leading and working for change in LGBT communities, including as a role model, mentor and/or advisor. No applicant will be eliminated from consideration for lack of opportunities to participate in LGBT activities.

## requirements

All of the following application materials must be postmarked or delivered by February 1 to be eligible for review. Incomplete applications will not be considered. Materials sent by email or fax will not be accepted.

### ■ Completed cover sheet

■ **Answers to essay questions** (applicants with disabilities are encouraged to inquire regarding alternative formats)

■ **Letters of recommendation.** All students must submit two letters of recommendation. Graduate students, current and incoming students must submit one academic and one work/volunteer related letter. For high school students only, one of the letters may be from a friend or family member.

### ■ Official, sealed transcript of most recent educational enrollment

- Current high school student: high school transcript
- GED graduate: GED certificate
- Trade school, college, university, or graduate student: most recent institution attended
- All others: most recent high school, post-secondary or training program attended

## contact us

We encourage applicants to contact Kayva Yang, PFund Program Officer at (612) 870-1806 or [kyang@PFundOnline.org](mailto:kyang@PFundOnline.org) to discuss your application, judging criteria and awards offered.

For the scholarship application, visit [www.PFundOnline.org](http://www.PFundOnline.org).

## awards

Please note that not all of the awards listed may be offered each year. There may also be additional awards offered. The Awards Selection Committee will consider you for any and/or all awards offered.

- **Blue Earth Area High School LGBT School Award** for up to two outstanding LGBT graduating seniors from Blue Earth Area High School.
- **Carey/Taylor Scholarship Award** for a gay, lesbian, bisexual or transgender student pursuing a degree in instrumental music performance. This scholarship is designed for a LGBT student at a Minnesota university, college or music academy. Preference will be given to a male student in graduate school.
- **Gilligan Pospisil Scholarship** for a gay, lesbian, bisexual or transgender student who has experienced homelessness or is working to alleviate homelessness, or a student in the field of social and economic justice.
- **Haynes/Hettinga Award** for a deserving African-American or Native American student.
- **The Holland-Federhart Award** for an openly LGBT or allied outstanding student, with a preference for a student in the performing arts or, secondly, in the arts.
- **Howard Liebhaber Human Rights Award** in support of a student who demonstrates a commitment to alleviate oppression, works for social change and demonstrates financial need.
- **Dr. Tom Knabel Award** for a high school student who has demonstrated outstanding academic achievement with a preference for a student with recognized achievement in choral singing or musical instrument performance.
- **James T. Lerold Memorial Scholarship** for an outstanding LGBT student leader.
- **Linde-Ostrander Leadership Award** in support of one person who is the most qualified LGBTQ person attending college, vocational, graduate, law or medical school who demonstrates leadership in bridging differences and breaking down barriers between the LGBTQ and straight communities. Applicants must have completed one year of post-secondary education.
- **The Manahan Bohan Award** for an outstanding lesbian student from the Madelia, Minnesota area or secondarily, an exceptional lesbian student from rural Minnesota.
- **Meuwissen-Werb Award** for an out, gay, lesbian, bisexual, transgender or intersex student with demonstrated leadership abilities in fostering integration and mutual respect between LGBTI and straight communities. Preference is given to a student with excellent academic achievements pursuing a 4-year degree.
- **Minnesota State University-Mankato Award** for an outstanding gay, lesbian, bisexual or transgender student attending Mankato State University.
- **Miriam Weinstein Peace and Justice Education Award** for a student from a religious, racial or ethnic minority who has shown a commitment to peace and social justice issues. Preference given to someone majoring in education who has completed two years of college.
- **The PF Award** for engineering and applied science for an undergraduate or graduate student in the fields of engineering, physics or chemistry who has financial need.
- **Lee Roehl Founders Award presented by Quorum** for a student leader with entrepreneurial spirit who works for equality.
- **Southeast Minnesota Award** in support of an LGBT student from or studying in Southeast Minnesota.
- **Wellness Award** in support of a LGBT student with an interest in studying chemical dependency counseling or an LGBT student who is in recovery.

## award terms

Educational grants may be applied to tuition, books, fees or dissertation expenses

Valid only for the upcoming academic year

cover sheet

last name \_\_\_\_\_ first name & middle initial \_\_\_\_\_

birth date \_\_\_\_\_ email address \_\_\_\_\_

permanent street address \_\_\_\_\_ city \_\_\_\_\_ state \_\_\_\_\_ zip code \_\_\_\_\_

current street address \_\_\_\_\_ city \_\_\_\_\_ state \_\_\_\_\_ zip code \_\_\_\_\_

permanent phone \_\_\_\_\_ current phone \_\_\_\_\_

institution you plan to attend in the upcoming year (include city & state) \_\_\_\_\_

intended course of study \_\_\_\_\_

educational history	school name	city & state	last grade completed	dates attended/ graduation date				
					planning to apply	planning to attend	attending	completed
GED					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
high school					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PSEO*					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
trade/tech					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
college/university (undergraduate)					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
college/university (2 <sup>nd</sup> undergraduate)					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
graduate school					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\*post-secondary educational opportunity

Some funders designate specific criteria for individual awards. Please provide the following informational aids if you wish to be considered for all awards.

sexual orientation: \_\_\_\_\_

gender identity: \_\_\_\_\_

age: \_\_\_\_\_ religious or spiritual affiliation: \_\_\_\_\_

race/ethnicity: \_\_\_\_\_

Send application materials postmarked by February 1 to:

## essay

With your completed application form, include your answers to the following questions. These answers should be typed (maximum of three pages). Please incorporate the criteria for judging applications (from page one, keeping in mind the judging criteria includes, “affirmation of LGBT or allied identity ... commitment to the LGBT communities ... evidence of serving, leading and working for change in the LGBT communities”).

1. Please describe your involvement in LGBT communities, the extracurricular, community, school, activism, work activities and/or personal experience(s) of which you are most proud. How do they reflect your passions? Please talk about times you took initiative and/or a major leadership role.
2. Please describe your educational and career goals.
3. PFund scholarships promote education to strengthen leadership in and for the LGBT communities. Explain how this goal will be promoted if you receive a scholarship. Please talk about what you aspire to and what your passions are.
4. GPA is not a primary determinant in making awards, but may be considered as one of many factors. If you feel your transcript does not effectively represent your abilities, please explain.

## confidentiality statement & press release

All documents received by the Awards Committee are considered confidential. However, some material is carefully selected from applications and letters of reference to prepare introductions to the recipients at the annual Moxie Awards presentation ceremony. Your decision to release information to the media is not considered in award selection.

If chosen to receive an award, may we include your name in our news release and on our website?  yes  no

If chosen to receive an award, may we use part of your essays in communications to our donors? Your name will not be included.  yes  no

I verify that the information I have supplied is accurate and true.

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applicant signature

date

If under 18 years of age, parent or guardian signature and relationship

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parent/guardian signature

date

relationship